



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

ST. ANNE'S DEGREE COLLEGE,
VIRAJPET

- Name of the Head of the institution **Mr. Rony Ravi Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08274257622**
- Mobile No: **8123947152**
- Registered e-mail **stannescolleges@gmail.com**
- Alternate e-mail **correspondentsaeiv@gmail.com**
- Address **St. Anne's Degree College, Murnad
Road Virajpet - 571218**
- City/Town **VIRAJPET**
- State/UT **Karnataka**
- Pin Code **571218**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **MANGALORE UNIVERSITY**
- Name of the IQAC Coordinator **Mrs. Trupti Bopanna**
- Phone No. **08274257622**
- Alternate phone No. **08274257622**
- Mobile **9480351177**
- IQAC e-mail address **truptibopanna@gmail.com**
- Alternate e-mail address **stannescolleges@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C | 1.85 | 2018 | 28/03/2018 | 27/03/2024 |

6. Date of Establishment of IQAC

01/07/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| nil | nil | nil | nil | nil |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Webinars and Campus Recruitment Drive for students.

Conducted various competitions and activities for students through various departments and cells.

Organized Inter-class Slushy Field Competition for UG and PG students and Football and Throwball tournament for UG students.

Organized National Level Inter-Collegiate Fest "Excelannes".

Conducted "Nudi Sawrabha" program.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| To conduct National Level fest | Conducted successfully inter-collegiate National Level fest |
| To conduct webinars and Seminars for students | IQAC along Various departments organized student centric webinar and seminar on 7th Jan and 4th Feb 2022. |
| To conduct inter department competitions and activities | Conducted successfully the events like guest talk, industrial visit ,extension activities, open mick competition and so on by various departments and cells. |
| To conduct inter- class sports event | Successfully conducted inter class Slushy Field Competition for UG and PG students and Football and Throwball tournament for UG students. |
| To conduct program to promote regional culture | Successfully conducted 'Nudi Sawrabha' program by department of Kannada |

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | ST. ANNE'S DEGREE COLLEGE, VIRAJPET |
| • Name of the Head of the institution | Mr. Rony Ravi Kumar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08274257622 |
| • Mobile No: | 8123947152 |
| • Registered e-mail | stannescolleges@gmail.com |
| • Alternate e-mail | correspondentsaeiv@gmail.com |
| • Address | St. Anne's Degree College, Murnad Road Virajpet - 571218 |
| • City/Town | VIRAJPET |
| • State/UT | Karnataka |
| • Pin Code | 571218 |
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| • Financial Status | Self-financing |
| • Name of the Affiliating University | MANGALORE UNIVERSITY |
| • Name of the IQAC Coordinator | Mrs. Trupti Bopanna |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 08274257622 | | | | |
| • Alternate phone No. | 08274257622 | | | | |
| • Mobile | 9480351177 | | | | |
| • IQAC e-mail address | truptibopanna@gmail.com | | | | |
| • Alternate e-mail address | stannescolleges@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/AQAR-2020-2021.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf | | | | |
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| 6.Date of Establishment of IQAC | | | 01/07/2017 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| nil | nil | nil | nil | nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 05 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | | | No | | |

| | |
|--|---------------------------|
| been uploaded on the institutional website? | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| Conducted Webinars and Campus Recruitment Drive for students. | |
| Conducted various competitions and activities for students through various departments and cells. | |
| Organized Inter-class Slushy Field Competition for UG and PG students and Football and Throwball tournament for UG students. | |
| Organized National Level Inter-Collegiate Fest "Excelannes". | |
| Conducted "Nudi Sawrabha" program. | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|---|--|
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| To conduct program to promote regional culture | Successfully conducted 'Nudi Sawrabha' program by department of Kannada |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2023 | 10/01/2023 |

15. Multidisciplinary / interdisciplinary

The institution being affiliated to the University of Mangalore, follows the curriculum designed by the university. It has taken the step towards multidisciplinary /interdisciplinary

courses which are afforded by NEP 2020. The course structure and the contents (Course curriculum) are as per NEP. To provide holistic academic growth among the students aligning with the objective of the New Education Policy, an Interdisciplinary/multi-disciplinary curriculum is being implemented in the college., This gives the students' the freedom to choose their preferred options from the range of programs offered by the University.

In the academic year 2021-22, the first-year degree program is under NEP 2020 regulation, and the second and final-year program is offered under a choice-based credit system. The first-year students have open elective courses, where the students can choose any one course from another discipline. The second-year students study 'Environmental studies', 'Indian Constitution' in their curriculum. However, the institution conducts various activities for students in the area of life skill sessions, guest talks, etc towards the attainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

The Institution is affiliated to Mangalore University and thus follows the guidance of the university. The government of Karnataka implemented NEP 2020, and all the HEIs in the state follow the instruction of the government. The college follows the Unified University & College Management System (UUCMS), a flagship project envisioned by the Department of Higher Education, Government of Karnataka, which is adopted by the university. The UUCMS portal has digitalized the activities of Higher Education Institutions (HEIs) in Karnataka. The process of admissions to examinations and awarding degrees will be done within UUCMS.

The university provides students with a universal ID, through which students can log in to their academic status. Provisions of multiple entries and exit points in the academic programs and course credit earned proposed in the NEP 2020 are reflected in their UUCMS student ID. In the beginning of the academic year, students are informed about digitalized activities of NEP through an orientation program. The institute appoints a faculty member as the nodal officer for the execution of guidelines given by the university.

17.Skill development:

Being aware of the importance of soft skills and vocational education to inculcate positivity among the students, the institute efforts to provide the same through seminars, class presentations, guest talks etc. To promote vocational education and its integration seminars are organized on soft skills for the students. The speakers provide training and guidance to develop personality, communication skills and interview etiquette among the students. The new education policy of 2020 has included skill enhancement courses in its curriculum like Digital Fluency, Physical Education, Yoga, etc., where the students will enhance their skills in the respective area.

Value-based education for students has a high priority in today's world. The institution has played a prominent role in giving value-based education to students through life-skill classes, documentaries, speeches, and so on. Every faculty has been assigned to teach a few topics such as ethics in business, social responsibilities and duties, the value of truth, constitutional rights etc. Institute take initiative in conducting community-based programs to develop humanistic quality among students through extension activities, NSS special camps, blood donation camps and dental camps. The human rights cell of the institute organized a guest talk on the topic "Fundamental rights and duties" to develop social responsibility in each individual to benefit the community. Further, the faculty guides the students in various domains.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has opted for English as the medium of instruction. But, as the students are from both English medium and Kannada medium backgrounds, the faculties also explain in the regional language, and, Kannada whenever needed. In cases where the students need more clarity, the regional language is used in explaining the illustrations. In tradition and culture, regional languages play a vital role in greater transparency. Various competitions and programs are arranged in the regional language.

The faculties are from the local neighborhood; all are good at the regional language and are able to manage to explain in the regular language wherever needed. The institution is also planning to give training and arrange workshops.

The efforts of the institution to preserve and promote the Indian language, culture, and traditions are by conducting cultural programs in the college including activities in the local, regional, and feasible language and culture. The college also motivates students to take part in various programs conducted by various committees in the locality. The language classes include ancient tradition and culture (various documents are shown on the culture, tradition, and arts).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs offered under NEP 2020 and CBCS have outcome-based education (OBE) which is designed to keep in mind the national and global requirements. The institute follows NEP 2020 for the first-year UG program and the CBCS pattern of Mangalore University, for the second-year and final-year UG and PG programs. The courses have well-defined Program Outcomes (PO), Program Specific Outcomes (PSO), and Program Objectives (PO) for each program. The outcomes are satisfied through the teaching-learning process and the additional programs conducted by the Institution. The institution has identified the following domains for outcome-based learning: Analytical reasoning, digital literacy, communication skills, critical thinking, analytical thinking, problem-solving, teamwork, effective thinking and reasoning, self-directed learning, moral and ethical awareness, leadership qualities, and life-long learning. The institution follows the system of academic audits to know the status of the OBE in teaching-learning practices. The academic audit committee is formed at the institutional level comprising the HOD's of various departments, which takes care of the activities of each program to achieve course and program outcomes.

In view of NEP 2020, IQAC has encouraged the faculties to attend the webinar conducted by Mangalore University and various other colleges which helped the teaching staff to know the outcome of various courses in NEP. Subject teachers at the beginning of the semester classes will make the students know the outcome of the course they teach. They discuss with the student regarding the course and program outcomes at the end of the academic year to verify these outcomes are achieved.

20.Distance education/online education:

Vocational courses in educational institutions provide students with an opportunity to develop the necessary experience needed for the career path they like to choose. The institution does not provide any vocational courses in online distance learning mode, but the institution conducts soft skill development programs through seminars and webinars.

Technology can provide numerous tools for teachers within the classrooms and even outside of the classroom. It can support the students to develop knowledge and a deeper understanding of the course material. The institution has made effort to provide various ICT tools to teachers and students in teaching-learning activities. The classrooms are enabled with projectors which help students understand the concept thoroughly. The e-resources available in the library will help the students and teachers to enrich their knowledge in the required area.

The institution does not render any blended learning course, but efforts are made by each department to conduct classes for those students who are not able to attend regular classes due to exceptional reasons.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 217 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 649 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|-----|
| 2.2 | 365 |
|-----|-----|

| | | |
|--|---------------------------|-----------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 2.3 | | 242 |
| Number of outgoing/ final year students during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 30 |
| Number of full time teachers during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 | | 04 |
| Number of Sanctioned posts during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 23 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 29.60840 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 60 |
| Total number of computers on campus for academic purposes | | |
| Part B | | |
| CURRICULAR ASPECTS | | |

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Mangalore university so the college follows the curriculum designed by it. The college regards effective delivery of curriculum through the most vital curriculum aspects designed by National Education Policy. The policy facilitates the transfer of theoretical knowledge to real life application.

The institution undertakes following for effective delivery of the university curriculum at college level.

- The heads of the department prepares the time-table for each faculty members as per the workload for the academic year.
- The faculties are supposed to maintain work diaries and lesson plans that helps teachers to deliver and measure quality resources.
- The principal and heads of the departments address the newly admitted students in orientation program and inform the students about facilities, code of conduct and discipline.
- The departments conduct guest lectures of eminent faculty members from other institutions to give exposure to current trends and latest subject knowledge.
- The department organise extension activities, Industrial visits for the students to expose practical knowledge.
- The guardian scheme like mentor and mentee is implemented for identifying the problems of the students regarding academic, social and financial issues and provides personal counselling facilities.
- The faculty members support the learning of each student by providing reference books and encourage them to make use of the E-resources and N-list available in the institution.
- The faculty members encourage the students for class-room presentation and to compete for inter department activities and involved them in co-curricular and extra-curricular activities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows university circular and academic calendar for all the programs which contains the date of commencement, last working day of the semester and dates for semester end examination.

The college follows the calendar issued by the Mangalore University and plans all its activities accordingly. The university academic calendar of events includes details like total number of working days and holidays, internal assessment examination dates, dates of various programmes to be organised by the college and so on. The IQAC initiates all the department to plan its activities accordingly.

The academic calendar provides faculty members to plan their respective course delivery and academic activities. The heads of departments supervise and monitor the coverage of syllabus, completion of the syllabus, CIE is decided in advance and faculty members adhere to it. Internal assessment examinations, assignment, quiz and seminars are part of the continuous internal evaluation of students. The continuous evaluation and assessments are also done for laboratory courses, project work, seminars and so on. All the activities proposed by the university are carried out by the college on time.

The principal and heads of the departments review the progress of the students and provides necessary suggestions.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

649

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

231

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues; relevant to professional ethics, gender, human values, environment and sustainability into the curriculum which leads to strong value based holistic development of student's .Encourage those for the personality development and to contribute for the common cause of community welfare, there by develop social responsibility.

The institution provides various opportunities to select the profession of their interest through various skill development programs by various companies and trainers. The curriculum allows the students to develop human values, which helps develop their future percepts. Gender equality being part of the syllabus is given importance. Various real-life incidents are explained and students are motivated to be part of creating a sense of equality among all gender.

The Women Empowerment Cell, Women Anti-Harassment Cell and Human Rights Cell carry out activities to create and develop awareness among the students. Environment and sustainability-related issues are also part of the syllabus, thus institutions take initiatives in conducting various activities such as special camps, tracking and so on. These activities are carried out through the college's NSS unit and Nature Club.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

59

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/1.4.1-Feedback-2021-22.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 365 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Betterment of the students in learning outcomes is an important aspect looked into by the institution. It assesses the academic performance of the students following various methods. In cases of new admissions from other streams bridge courses are conducted to identify and enhance their learning capabilities. Internal assessments, oral tests, class tests, classroom presentations, quizzes, pick and speak, seminars, group discussions, peer teaching, etc. are followed to develop their learning and presentation skills. Instructed by the IQAC, the HODs of various departments scrutinize the students' examination results and record them as the assessing mechanism. Both the advanced and slow learners are encouraged to enhance their knowledge and performance to achieve higher success. Besides the college library, each department has a library to provide them with various books for further reference. They are timely informed about the various competitive exams and encouraged to take up the same. Various books for their reference are made available in the college library to facilitate these. Various workshops and placement activities are arranged to guide them in their career path. They are encouraged to take part in inter-collegiate competitions, state and national-level fests, workshops, seminars, paper presentations, quizzes, and other activities.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 649 | 30 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the students actively take part in their learning process, various methods are followed like lecturing, listening, writing, class room presentation etc. Students are made to involve in the planning, implementation and also in assessment of various activities. They are made to listen to various speeches of great orators and guest talks to enhance their skills.

The IQAC assesses and guides with the necessary support to conduct workshops, seminars, group discussions, field trips, industrial visits, case studies etc., to improve the student-centric methods of learning. To enhance the quality, classrooms are enabled with ICT facilities. Students have full-time access to the college library and are also provided with internet facility. Post graduation students are encouraged to take up paper presentations to improve their analysing and presentation skills. Guest lecturers on various topics related to the syllabus and other topics of importance are arranged by each department. Peer teaching is supported to improve the performance of slow learners. To expose them to practical experience industrial visits and educational trips are also arranged.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools provide wider and more effective results in the teaching and learning process that can enable the students and teachers practical and creative thinking. All the departments are provided with ICT facilities for teaching such as projectors, internet-enabled computers, and projector-enabled auditorium.

Students are also provided with internet-connected computers in the library. Various documentaries are shown to create a visual impact among the students. The listening skills of the students can also be enhanced. The library subscribes to a large number of e-journals and has the access to online and offline database. As the NEP syllabus emphasize active and passive listening, various documentaries and speeches prescribed and advised by the university are exhibited to the students and are asked to prepare assignments based on them.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/05/2.3.2-ICT-Resources-Available.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is affiliated to Mangalore University; the evaluation process is as per the university norms. Various measures are followed to evaluate the performance of the students according to the activities conducted. Internal assessment exams are conducted twice in a semester. This assesses the performance of the students which is evaluated and recorded. Class tests are conducted by the faculties and evaluated to ensure continuous performance in the syllabus. Necessary steps are taken immediately in the cases needed. Assignments, seminars, presentations, project work, case studies, group discussions, quiz, etc; are also the methods followed to evaluate the students as a continuous evaluation process.

Concerning the assessment of the quality of the teaching, the institute collects suggestions from the students through feedback forms with the questionnaire. There is also a suggestion box placed in the college, where the students can drop their suggestions on all aspects of curriculum delivery and other activities conducted in the college. It is further evaluated by the principal and necessary steps are taken. Faculties are suggested to bring about necessary changes in curriculum delivery or other activities according to the need.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An explicit mechanism is followed in the case of a grievance related to the internal examination. IQAC holds a meeting of HODs to decide the date of the internal examination. HODs, in turn inform the subject teachers to prepare the question papers and submit them for printing a week before the commencement of the examination. The entire process is maintained confidential. The process of invigilator dairy is maintained to record the list of absentees during the days of internal examination. In case of absence of the students due to ill health, sports, intercollege activities, seminars or fests they are given re-exams in a specially arranged manner.

Students can meet the HODs, IQAC coordinator or principal in case of any grievance related to the examination. Personal counseling is conducted by the external counselor in cases of any mental disturbances. Every faculty are assigned a certain number of students to mentor them. The students absent for the examinations due to laziness or negligence are deltby the faculties with firm actions like assignments, re-examination and counseling.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The outcome of all the programmes are discussed by the IQAC with all the heads of the various departments which is further briefed to all the faculties. It is placed in the concerned department and uploaded in the college website. This can be used by the staff and students for their reference. It is made sure by the heads of the department that the concerned departments are aware about course outcome and programme specific outcome.

At the time of admission, the admission committee provides necessary details of the programme and its outcome. The new comers are explained with all the details of the course outcome,

programme outcome, programme specific outcome and other academic details. During the orientation programme the heads of the concerned departments briefs the same to the students.

It is also further discussed by the mentors with their mentees. In case where the parents and students need any further information they are free to contact the HODs and class animators.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/05/Course-Outcome.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, course outcome and program specific outcomes are evaluated through different modes. It is evaluated through the internal assessment examinations, assignments, projects, viva and end- semester examinations. After the announcement of the result of internal assessment examination and semester examination, the HODs and concerned faculties assess and analyze the results. Immediate decisions are taken in case where there is the need for changes and improvements. Students are supported and guided to improve their reading, writing and communicative skills through classroom presentation, seminars and other activities. Listening to evasive speeches and further preparations of assignments are helpful to the students to enhance their listening skills. Various activities and programs like pick and speak, general topic presentation, moral and value based presentation helps the students to improve their communication skills. Case-studies help the students in developing problem solving and enhance their decision making abilities. General and group discussions are arranged towards the end of the semester. Other programs such as quiz competition, essay writing, product launch events etc, are conducted by different department to boost the performance of the students. The college library subscribes 47 magazines and 8 newspapers which further helps in improving reading and communicative skills.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

224

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To promote student social and holistic development, the Department of Business Administration organized an extension activity at Government Lower Primary School, Arameri. Our students have educated young minds about the importance of education for their better living and distributed stationeries to the students.

To provide an additional layer of safety to the ongoing public health and preventive efforts, St. Anne's Degree College, NSS unit in association with District Community Health Center had organized Covid-19 vaccination drive for the staff and students.

In collaboration with the IQAC of our college, the NSS and Anti-drug cell organized a drug awareness programme 'SAY NO TO DRUGS'

for the NSS volunteers.

The Department of Computer Application in association with IQAC and our college's Placement cell organized a seminar on "Career Growth in Pandemic" at the College auditorium.

The Human Rights Cell organized a talk on fundamental rights and duties of the Constitution. The session articulated how a student has to be responsible in society and be aware of various rights and duties.

The college organized a talk on "Traffic Rules and Road Safety" in collaboration with Lord's Motor Driving School Virajpet, to create awareness about road safety among students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5364

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure facilities to the students, to expose them to global challenges and become pioneers in the present scenario.

At the beginning of the academic year, assessment for replacement or upgradation or addition of the existing infrastructure is carried out based on the suggestions of the class in charge, head of the departments, lab and system administrator after reviewing course requirements.

Classrooms are sufficient in number and well furnished, spacious, ventilated and equipped with projectors for conducting classes.

The computer lab, chemistry lab and physics lab in the college are equipped with systems, instruments and chemicals required for practical classes as per requirement.

The library in the college has 6741 books and has access to e-library. The reading room is spacious and comfortable for students. The college also has a well-maintained canteen and a drinking water purifier for students and staff.

The ground (indoor and outdoor) facility is also provided to

ensure the physical activity of students. A spacious auditorium and an open stage is an addition to the physical facilities of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the institution has adequate facilities for cultural activities, sports, games and yoga. The facilities are as follows:

Cultural activities: The cultural club of this institute aims to bring out the talents in the student community in all possible ways. Cultural activities generally move through the auditorium, audio-visual room and open stage. The college has framed a cultural committee, which is responsible to conduct cultural activities throughout the academic year. The club organizes various cultural activities like group dance, carol singing, mehendi and rangoli competition to enrich students' talent.

Sports and games: The college has a ground area of 4.12 acres. The provisions are made to play games like hockey, football, cricket, basketball, throwball, volleyball, netball and athletics. The institution has a 200-meter athletic ground. The college has an indoor sports room comprising 188.5M² areas, which facilitates to improve the performance of the students in shuttle badminton, carom boards, chessboards and table tennis. The sports committee is formed to make the necessary arrangements for inter-class sports activities.

Yoga: yoga will be taught to the students twice a week and most of the students will take part in yoga classes. We will celebrate International Yoga Day by inviting yoga specialists. The institution has a hall, where more than 80 students can perform yoga comfortably at a time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.70532

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It is automated using Integrated Library Management System (ILMS) software called Easylib. It has a nature of automation partially with a version of 6.4a which was automated in the year 2009. It accesses journals under the e-shodhsindhu and shodhganga membership. It provides access to bibliographic records of all the print books available in the library.

To meet the growing need for electronic resources and for maintaining the highest academic integrity, various steps were undertaken by the library during the past few years. This includes the integration of various print and resource the creation of institutional repositories, and the digitalization of rare books, documents, and subscriptions to some of the best e-resources. The library has many e-book services from various publishers including Cambridge University peers, and Oxford University peers, the books have been digitized. It also has previous year's question papers available on the library page which students can have access to it easily.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.03542

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution comprises of desktop, Internet connectivity in the Library with a speed of 50MBPS, WI FI facilities, acomputer laboratory, ICT enabled classes and the departments are equipped with ICT tools. The office has sufficient facilities required for academic purposes like a scanner, printer, desktopand Xerox machine.

Computer laboratories consist of advanced software like visual studio, Microsoft visual studio code, tally-ERP9 etc. It also provides other facilities like typing, printing and CD/DVD writing. The library is partially automated with easy-lib software. The college has a website that is updated frequently by the web developer. The computers are installed with anti-virus software and updated with the latest software and use the Windows operating system.

The computers in the lab and Library are equipped with UPS such that there is no power interruption while using the systems.

The lecturers are also provided with a laptop which can be used to take classes. Each department of the institution has desktops for departmental work. The IQAC ensures the updating of IT facilities in the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

60

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.38550

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the supervision of proper maintenance of the available physical facilities, the IQAC has formed a Maintenance Committee. Under the supervision of IQAC, the cleanliness of both inside and outside the buildings is maintained with utmost care.

1. Laboratory: The computer science lab is under the supervision of the head of the department of BCA. A service provider is appointed to maintain and update all the computers and software. The IQAC ensures that the IT facilities are updated according to the new systems.

2. Library: The institution has established Library advisory committee with the Principal as chairperson and its members are the librarian, HODs, and three student representatives. The library is available to the faculties and students from 8 A.M. to 5 P.M. to enable the users to utilize the resources beyond the class hours. It is supervised such that the internet and Wi-Fi facilities provided are not misused or damaged.

3. Sports/Recreation room: The sports committee consists of the principal, the physical director and eight student representatives. The committee prepares a plan of action for coaching and preparing the students for tournaments, university meets and state and national-level competitions. IQAC supervises the maintenance of the sports/ recreation room regularly.

4. Classrooms: Every classroom has sufficient furniture and its maintenance is supervised by the class in-charges and the student representatives. The services of the housekeepers are utilized to maintain cleanliness in and around the campus. The college development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.stannesdegreevirajpet.com/naac/4.4.2%20Procedure%20and%20Policies.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

229

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

| File Description | Documents |
|---|----------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 213 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 213 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is the student body and the purpose is to promote sports and cultural importance in the era of globalization, which will help students to gain leadership qualities, encourage personal growth, and share students ideas and interests. Every year, the College nominates students as college representatives. The members represents sports meet at various levels. The representatives participate in committee meetings, discussions and decision-making process that support the students' needs. The Student Council helps in maintaining academic discipline and rigour. They are assigned to maintain various co-curricular , extra- curricular and sports activities. The NSS leaders are elected every year and the NSS volunteers take active part in all the activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

493

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The alumni association was established in the year 2017
- The association is functional, it is not registered.
- The general body meeting will be conducted annually.
- Feedbacks are collected from the alumni and their suggestion is taken into consideration for the improvements on academic and other activities.
- The office bearer includes the president, treasurer and executive committee which include four alumni members.
- Alumni who are in better position and have excelled in job were invited to address the students about the opportunities in their areas.
- Few alumni join NSS special camp to guide the volunteers regarding the shramdhan and other cultural activities.
- They have donated few books to the department library and college library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission are given the utmost importance while deciding on any of the developmental aspects and their implementation. The exigency of higher education is considered to the core considering every student individually on all aspects such as social, cultural and economic background for the development of skill and empowerment of the student. Action plans proposed in advance to conduct various programs will help the

students to gain knowledge according to the demand of the present scenario. The maneuver of the prior implemented process of skill development activities mentoring system, personnel counseling and value education are all continued. Management and the staff look into the development of core issues with utmost importance. Innovative activities in different cells and clubs conduct various activities to cultivate the habit of being a responsible citizen. These activities create awareness of fundamental rights and duties, basic concepts of the constitution, social behavior and environmental protection to make them responsible citizens.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://stannesdegreevirajpet.edu.in/mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The internal audit committee looks into the practice of the internal audit system. It ensures quality sustenance and amplification in the academic and administrative process. The committee includes the principal and department heads that look into the completion of the action plan, further enhancement and improvement of the plans. The action plans were conversed and planned by the IQAC in the presence of all the staff members. The suggestions forwarded by the staff members are taken into consideration for further enhancement and implementation of the plans. The mentoring for planning the academic progress is attended by the student's representative whose suggestion is also taken into consideration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution gives prominence to perspective plans which can excel in various academic and extracurricular activities. These activities are planned in accordance with the vision and mission of the college, which is given the topmost importance. Accordingly, all departments and auxiliary bodies also prepare a plan of action for all the activities.

Kodagu being a remote district, the company's visit to the campus was a challenging aspect. It was planned to make the necessary arrangement to invite reputed companies to the campus. As per the perspective plan, the career guidance and placement cell of the college organized a one-day campus pool drive. Five reputed companies viz, Teleperformance, Corphike, TVS, Vivaceinfotec, and Infosys conducted the interview. 244 students faced the interview out of which 52 students cleared the interview and received the offer letters.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.stannesdegreevirajpet.com/naac/6.2.1%20Strategic%20Plan%20and%20Deployment.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by the governing body of MDES (Mysore Diocesan Educational Society) which includes The President (Bishop of Mysore), Vice-President, Secretary, Treasurer, and other members of MDES. The major decisions for the administrative activities and all the developmental activities, policy-making and new academic initiatives are taken by the management. The administrative committee of the college is headed by the correspondent and the academic functions of the college are carried out by the principal with the support of the staff. The IQAC actively monitors and reviews academic and non-academic activities. The HODs supervise the activities of their respective department. All the faculties take responsibility to carry out the academic activities smoothly. The office administration is carried

out by the office staff as per the university norms under the guidance of IQAC. The library is maintained by a librarian who ensures the maintenance of the books, registers, newspapers, journals and computers in the library. All the sports activities within and outside the college are monitored by the physical director who is responsible to maintain all the sports materials. The auxiliary bodies are formed to enhance the teaching-learning process beyond the curriculum. The bodies are headed by faculties and student representatives.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://www.stannesdegreevirajpet.com/Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution supports and encourages the staff to pursue higher education. They are supported to pursue a Ph.D. or Master's degree in the subject of their interest, B.Ed, M.Ed, NET, SLET, paper presentation at national and international level etc. Special leaves are allotted to attend these examinations. They are also

encouraged to slate books and articles and get them published.

Faculties are assisted to conduct various activities related to academic and non-academic. Required supporting staff are provided according to the need to conduct these activities. Financial support, technical assistance and other facilities are provided according to the need.

In the case of providing job opportunities, appointments are made on compassionate background, quality, economic background and need of the situation are also considered to support the family of the supporting staff. They are also provided with cottage facilities, subsidized meals, maternity leave, ESI, and PF facilities, annual increment and fee concessions to the wards, etc. along with other facilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With the view to enhance the approach towards effective and successful working and to provide feedback to each individual, the institute follows a three-fold appraisal system, management appraisal for the teaching and non-teaching staff, a Student

appraisal system - feedback mechanism through the structured questionnaires and HOD appraisal of the respective departments.

Feedback from the students and peer faculty members apart from the structured performance appraisal system is collected. IQAC supervises college activities carried out by the staff and office administration. The IQAC looks into the structured feedback forms collected from the students at the semester's end to evaluate the performance of the faculties. After the review by the IQAC, it is forwarded to the principal, who considers the same and takes necessary action according to the need.

All the college activities are supervised by the IQAC and reported to the management for further improvements and needs. The committee also invites suggestions from the parents during the PTA meetings. The alumni feedback is also collected during the alumni gathering. The principal regularly summons meetings with IQAC and department heads about academic performances. Department heads also supervises the assigned works in their respective departments through an internal academic and administrative audit.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/1.4.1-Feedback-2021-22.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External audit: The institute continues the system of maintaining the audit of the college by the external independent auditor. Income and expenditure are verified by checking the daily transactions to prepare the financial statement. The parent society MDES (Mysore Diocesan Education Society) appoints a committee every year to audit the various academic and extra-curricular activities, and also administrative related documents.

Internal audit: The correspondent and the principal ensure that the internal audit is properly maintained and recorded. An internal academic and administration committee is appointed for

the same. They look into verification and validation of various academic activities and administrative work.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college fee collected from the students is the main source of the funds to fulfill all the financial necessities. The funds are mobilized according to the requirement. To fulfill this need a budget is planned and prepared in advance and submitted for approval.

The financial needs of building and other infrastructural development are met by MDES.

To conduct fest, seminars, workshops and all other cells -committees activities, the funds are provided by the management according to the budget plan submitted by the coordinators. The sanctioned budget is closely monitored to check the misuse of the funds and for optimum utilization.

Other than the usage of the playground by the institution, it is also provided to the outsiders during holidays.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Giving prominence to the suggestions and guidelines of the IQAC institution involve taking responsibility towards social services with compassion on various issues. Certain guidelines are made to take up initiatives regard to the same. Other than the curriculum various programs are conducted for the promotion and enhancement of the regional language which is also included in the guidelines of the national educational policy. The days of importance related to the regional aspects are celebrated. Various cultures and traditions are given importance and various program related to the same are conducted especially to make the modern youth aware of the culture and tradition which has a long history. Faculties are involved in writing books, articles, and features in the regional language.

Support for the uplift of minority students and backward communities is given utmost importance by the IQAC and also the management. Needful support is given to their students to accomplish their desire to complete their studies. Support on various aspects related to the academic and other aspects are given importance to encourage the students for the same.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC being the central authority looks into the quality maintenance and improvements of the academics. The teaching and learning process is constantly scrutinized and measures are taken according to the arising requirement. In the case of incremental and improvement process decisions are taken by the IQAC, where the suggestion and feedback are also given importance especially for implementing innovative methods and reforms.

Reviews on the teaching-learning process by IQAC:

IQAC assures to check the timely completion of the syllabus within the university's prescribed time. Each department is assigned to conduct various seminars, workshops, guest lecturers, FDPs, documentaries, social awareness programs, etc. following the prescribed syllabus. Obligatory support and assistance are extended by the IQAC for the success of all events. All activities are scrutinized and duly recorded including the number of classes conducted workbooks and reports along with photos, incases needed, are the common mode followed for the record.

Students' learning outcome:

Mentoring is the basic method followed to monitor the performance of the students they are analyzed by conducting classes tests, internal assessments, seminars, and presentations, in various activities special classes and remedial classes are conducted to increase the efficiency of the students. IQAC and management seriously consider the results and takes immediate measures for improvement in cases need.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | file:///C:/Users/Stannes/Downloads/College-Annual%20(1)%20(1).pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution works hard to create inclusive and sustainable social dynamics. To achieve this, we organized gender equity-based programs. Students frequently go through counseling sessions with both internal and external counselors which help them to manage their mental well-being.

To ensure the safety and security of students and faculty, the institution has installed CC cameras in various strategic locations throughout the campus and also inside classrooms.

The committees and cells are the backbones in promoting disciplined behavior and providing swift solutions in the campus. These include Anti-Ragging Committee, Anti-Harassment Cell, Grievance Cell and Woman Empowerment Cell. Their existence ensures that there is a sense of justice and righteousness.

The institution points to provide counseling services to the students. This boosts the students' confidence and allows them to unlock their potential. Furthermore, counselors can be of great help in managing and overcoming any issues faced by students.

To support the students better, the institution has adopted a "Mentor-Mentee" system. As part of this system, each faculty member is assigned with a certain number of students to take note and assess the psychological, emotional and academic needs of those students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/Gender-Sensitization-Action-Plan-.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/02/Facilities-Provided-for-Women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a well-structured system for dealing with wet waste. Our goal is to reduce, reuse and recycle it as much as possible. The college even has its own compost pit which is managed by the Nature Club, ensuring that everything runs smoothly. Compost manure is the perfect choice for use in the internal garden of the campus. It's an effective way to enhance soil fertility and provide long-term benefits, allowing you to have a productive and healthy green space.

To ensure a clean and healthy campus, waste bins can be found in all the classrooms, offices, staff rooms and corridors. Larger bins are located outside where the waste is regularly collected and disposed of to be recycled and converted into manure.

The Town Municipality Corporation is responsible for disposing of solid waste, while scrap paper collectors take care of the rest.

Canteen waste and perishable items are reused as organic manure.

The Internal Quality Assurance Cell (IQAC) ensures that the campus remains plastic-free. A sign with the phrase 'Plastic Free Zone' has been placed on the grounds to remind students that plastic should not be used on-site. Moreover, all liquid waste is directed into the drainage system.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/07/Criteria7.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is committed to fostering a tolerant and harmonious atmosphere where all cultural, regional, linguistic, communal, socio-economic and other diversities are respected. Activities such as sports and cultural events have been organized at the college to promote harmony between students.

To bolster public safety, the college administration organized a Covid 19 vaccination drive for its staff and students on 9th July 2021. This was done to ensure additional protection against the virus.

The Department of Kannada and IQAC marked Kannada Rajyosthava by arranging Nudi Lahari program on 30th November 2021, as an initiative to elevate and recognize the regional language and cultural diversity.

On 12th January 2022, the National Youth Day commemorated Swamy Vivekananda and his principles. The occasion sought to motivate young people by reasserting his teachings, values and visions.

On 26th February 2022, the National Service Scheme unit and the Anti-Drug cell collaborated to run a drug-awareness program called "Say No to Drugs". The event featured a session conducted by Psychiatrist Dr. Davin Karkada on addiction disorders and its treatment.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution are made aware of their constitutional obligations, both through the curriculum and extracurricular activities.

Our institution regularly holds programmes to encourage the learning and understanding of constitutional values, rights, duties and responsibilities of citizens. Through these initiatives, we strive to create a better understanding and appreciation of the importance of our Constitution.

During the commencement of the academic year, college takes the initiation to deliver orientation program for the new batch of students to make them aware of the core values, vision, mission of the institution which upholds developing the lasting human values of the life, empowering to gain knowledge and capabilities, thereby contributing for social, economic and national development in conformity with the constitution as a responsible citizen.

Every year, on 15th August, the institution commemorates India's Independence Day with a flag hoisting ceremony at its campus. To celebrate the freedom that was achieved, the national anthem is then sung to pay respect to all those who have sacrificed for our nation.

On 15th December 2021, Human rights cell organized a guest talk on fundamental rights and duties highlighting the rights that the students must be aware of.

On 26th January, the college celebrates Republic Day with great reverence to mark the day when India's Constitution came into effect.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution pays special attention to national and international days, events, and festivals.

On June 5th, everyone joined together in celebrating World Environmental Day with enthusiasm.

On 15th August, our institution cometogether to commemorate Independence Day. It is marked by an official flag-hoisting ceremony and a grand march past performed by students.

26th November is celebrated to emphasize the significance of the adaptation of the constitution annually.

On October 2nd, the birth anniversary of Mahatma Gandhi is celebrated as a reminder to everyone, to highlight the importance of truthfulness, peace, non-violence and reliability which were at the heart of his teachings.

On 12th January, National Youth Day is celebrated to recognize the contributions of Swami Vivekananda in the development of India.

On 26th January, Republic day is celebrated in the institution with great enthusiasm.

On February 28th, the accomplishments of Physicist Sir C.V. Raman is celebrated in commemoration of his discovery of the Raman Effect in 1928.

On 8th March, our institution celebrates International Women's Day to recognize the efforts and impact women have made in numerous sectors. This day is dedicated to highlight the importance of female empowerment in various aspects of life.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Upliftment of Minority Students in Higher Education

Our institution is committed to uplift minority Students in higher education. Considering the factor of education and its need, the college made certain provisions to avail the benefit of fee concession and various minority scholarships. The college also offers individualized academic guidance and mentoring to help

minority students excel in their studies. By providing opportunities for educational growth, our institution is helping more minority students access the resources they need to succeed in college and beyond. Thus, education in college still remains and endorses the equality of opportunities in all aspects.

Best Practice2: Promotion of Regional Culture

Regional culture is an important part of our identity and it is celebrated with grandeur in our institution. Our college promotes the regional culture by organizing events and activities that celebrate the region's traditions, customs, art, music, dance, literature, festivals and more. It helps to create a sense of unity among students from different backgrounds and gives them a better understanding of the region's culture.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution places a strong emphasis on helping our students to attain the knowledge and skills they need to be employable in their field.

Our college is dedicated to achieve its vision and mission by adhering to stringent practices, thereby promoting learning and inculcating valuable morals in students. This includes educating them on diverse aspects such as culture, politics and social responsibility.

Despite the various challenges that come with technological progress, it is important to provide students with the necessary support and knowledge to allow them to effectively manage and stay hopeful. This is an area where educational institutions should really stand out.

The college has established itself as a unique institution by enabling its students to organize events that help them develop skills, foster entrepreneurship, cultivate ethical values and strengthen their overall human values.

To help students hone their skills, the institution organizes a variety of skill development programs, like language learning, employability training and personality growth.

The IQAC of our institution often initiates "Social awareness programs", so as to encourage a positive attitude in the students, who should understand their part in society. These activities and initiatives are documented for future reference.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Proposed to implement the following from the academic year 2021-22.

- We urge our faculty members to enroll in research programs (Ph.D.) and motivate them to achieve success in UGC-NET and KSET exams. This will help them expand their knowledge, develop their skills and gain recognition for their work.
- The College encourages its students and faculty to publish research papers in UGC recognized, Scopus indexed, and Web of Science journals for enhanced visibility.
- To ensure that students are aware of the available opportunities such as Swayam and NPTEL courses
- The college plan to conduct an On-Campus recruitment drive for current and graduated students.
- The college promotes research-driven culture on campus by encouraging our students to take part in enlightening seminars, conferences, and fests. Additionally, they can also join internships and pursue project-based work.
- Encourage more community development programs and extension activities.
- Strengthen Alumni Association and engagement.