



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	ST. ANNE'S DEGREE COLLEGE, VIRAJPET
• Name of the Head of the institution	Mrs. Trupti Bopanna
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08274257622
• Mobile no	9480351177
• Registered e-mail	stannescolleges@gmail.com
• Alternate e-mail	correspondentsaeiv@gmail.com
• Address	St. Anne's Degree College, Murnad Road Virajpet - 571218
• City/Town	Virajpet
• State/UT	Karnataka
• Pin Code	571218
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Mangalore/ Kodagu University				
• Name of the IQAC Coordinator	Mrs. Hema B.D				
• Phone No.	08274257622				
• Alternate phone No.	9481112627				
• Mobile	9481112627				
• IQAC e-mail address	sacviqac@gmail.com				
• Alternate Email address	sharypoolanda@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2024/05/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.85	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			01/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Submitted the Self-Study Report (SSR) for the second cycle of NAAC accreditation.		
Registration of the Alumni Association.		
Organized National, State and Interclass sports tournaments.		
Successfully conducted workshops, guest talks, placement drives and awareness programs for students on various topics.		
Conducted Faculty Development Programs (FDPs).		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Faculty Development Programs	Conducted an FDP on the topic				
MOOC Registration	A significant number of students registered for MOOCs, and some received completion certificates.				
AQAR 2022-23	The AQAR for the year 2022-23 was successfully submitted on 6-04-2024.				
SSR for NAAC Second Cycle	The SSR for the second cycle of NAAC was prepared and successfully submitted on 31-08-2024.				
Registration of Alumni Association	The Alumni Association was registered on 14-03-2024.				
National-Level Sports Tournaments	A three-day National-Level Inter-Collegiate Football Tournament was conducted from 05-10-2023 to 07-10-2023.				
Certificate Courses	Three certificate courses were offered to students to support additional learning.				
Promote Regional Culture	The institution organized "Nudi Namana Geetha Gayana" on 1-11-2023 and "Nudi Nirthya Sambrahama" on 25-11-2023.				
13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td><td>Date of meeting(s)</td></tr> <tr> <td>Nil</td><td>Nil</td></tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2024	07/01/2025

15.Multidisciplinary / interdisciplinary

The NEP-2020 advocates for incorporating multidisciplinary/ interdisciplinary education to provide a holistic learning experience by integrating multiple disciplines. Mangalore/Kodagu University has designed its curriculum with this approach, offering students the flexibility to choose elective courses from various disciplines. This allows students to customize their education according to their interests and career goals. To reinforce these principles, the College is committed in providing a diverse, flexible, and innovative teaching-learning environment. It has implemented interdisciplinary teaching, allowing faculties from different departments to share their expertise with students across various disciplines. This approach enables students to gain specific knowledge, enhance their skills, and develop critical thinking. They are also engaged in activities that promote community involvement, environmental awareness, and value-based learning. By offering diverse learning opportunities we equip students with the skills and knowledge necessary to thrive in an ever-evolving world and pursue various professional paths.

16.Academic bank of credits (ABC):

The National Education Policy 2020 introduces the "Academic Bank of Credits" (ABC) system. This digital platform provides students with academic flexibility by allowing them to accumulate, transfer, and redeem credits across Higher Education Institutions (HEIs). A Nodal Officer has been appointed to guide students and ensure the smooth implementation of the system. Some initiatives undertaken to achieve this goal are: Orientation during the Induction: In the induction program, first-year students are introduced to the ABC system. They are provided with an overview of what ABC is, how it operates, its significance, and ways they can utilize it for their benefit. Classroom Support and Awareness: The nodal officer and the class in charge assisted students by providing them with the necessary links and explaining the entire process through PPT presentations. Additionally, YouTube videos were shared to help students navigate the registration process easily.

17.Skill development:

The National Education Policy (NEP) 2020 aims to increase the employability of future generations by redefining the education system to provide a holistic education that equips students with

essential skills for success. The Mangalore/Kodagu University has included skill enhancement courses in its curriculum like Digital Fluency, Physical Education, Health and Wellness, Yoga, Artificial Intelligence, Cyber Security, Financial Education and Investment Awareness, Entrepreneurship Skills, and Employability Skills to meet the current demands of the job market. Beyond the curriculum, our institution organizes various programs for developing skills among the learners throughout the year such as life skills, professional skills, and communication skills for enriched social engagement and responsible citizenship. The Career Guidance and Placement Cell also organizes workshops and seminars on topics like "Career opportunities in emerging sector", "Soft Skills and Life Skills" "Skills India", "Employability Skill Program," "Preliminary Interview and Aptitude Test" Psychometric Test for Career counseling", "Resume building", "Mock Interview", "Investors Awareness Program" and "Interpersonal Skills. Students are also briefed about platforms like INTERNSHALA, LinkedIn, and INDEED where they can register and easily take up internships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is committed to preserving India's diverse cultural heritage by emphasizing regional culture and integrating the Indian Knowledge System into the curriculum. To nurture cultural awareness, the Department of Kannada organized Nudi Nruthya Sambarama and Nudi Namana Geetha Gayana, showcasing Karnataka's traditional art. Birth and death anniversaries of iconic personalities are commemorated to inspire pride in India's history. The Department of Hindi celebrates Hindi Day with events like Dohe recitation and projects on prominent poets, promoting the official language. The Department of English encourages students to explore Kodagu's historical monuments and enact plays, fostering creativity and literary appreciation. Indian traditions are integrated into management lessons with insights from the Mahabharata and Arthashastra, enhancing leadership education. The library supports this endeavor with a rich collection of books on Indian culture. These efforts motivate students to value their heritage and develop a deeper understanding of India's traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy 2020 (NEP) emphasizes outcome-based learning by focusing on students' interests, abilities, and skill development, fostering an engaging educational experience. As an institution affiliated with Mangalore/Kodagu University, we adhere to the Programme Outcomes (POs) and Course Outcomes (COs) established by the university. These outcomes are communicated

during Student Induction Programmes to ensure clarity for students and support faculty in effectively delivering the curriculum. The institution offers undergraduate programs in BCA, B.Com, BBA, B.Sc, and a postgraduate M.Com program. The POs and COs for all programs are accessible on our website for stakeholder reference. These outcomes are assessed through continuous evaluation methods such as exams, seminars, projects, and co-curricular activities, reflecting in student progression to higher studies and placements. The IQAC and individual departments monitor the achievement of these outcomes to ensure academic and professional success.

20.Distance education/online education:

With the emphasis on online learning as outlined in the National Education Policy (NEP) 2020, Mangalore/Kodagu University has introduced a course on Digital Fluency into its curriculum. Students can register online, access video lessons, and complete digital assessments at their convenience. Upon successful completion, they are awarded a digital certificate. The institution also actively encourages students to enroll in Massive Open Online Courses (MOOCs) through platforms like Swayam and NPTEL, enabling them to earn additional credit points, enhance their resumes, and acquire valuable skills. To support these initiatives, the college boasts a well-equipped digital library where students are guided on registering and utilizing e-resources. Through Easylib software, the library offers remote access to e-resources, facilitating research and learning for both teachers and students from anywhere. Additionally, the college has subscribed to N-List, providing access to prestigious databases such as Shodhganga and ShodhSindhu. During examinations, the college ensures continuity in learning by utilizing digital platforms like Zoom and Google Meet for virtual classes. These platforms are used to guide students effectively, help them prepare for exams, and address their doubts promptly.

Extended Profile

1.Programme

1.1 221

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 554

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 245

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 213

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	221
Number of courses offered by the institution across all programs during the year	

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File Description	Documents
Data Template	View File

3.Academic

3.1	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	27
Total number of Classrooms and Seminar halls	
4.2	9.8505847
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a structured and documented process. Affiliated with Mangalore/Kodagu University, it follows the university-prescribed curriculum and has implemented the National Education Policy (NEP) 2021-22. Faculty members actively contribute to curriculum planning, development, and assessment by serving on the university's Board of Studies (BOS) and Board of Examiners (BOE).

The principal, IQAC, and department heads collaborate to discuss the curriculum and allocate subjects to faculty based on their expertise. Department heads oversee the preparation of timetables, scheduling of lecture hours, and adherence to prescribed norms. Practical learning is prioritized, with activities such as guest lectures, workshops, seminars, extension activities, and industrial visits integrated into the curriculum, enabling students to apply theoretical knowledge effectively. The introduction of open elective courses gives the students the

freedom to choose a course from a different discipline.

The institution's library is automated using E-Lib software, with an N-list subscription to provide access to diverse academic resources. Departmental libraries further support faculties and student needs. A mentoring system supports students in addressing academic and social challenges.

All academic activities are meticulously documented, and the internal academic audit committee conducts periodic reviews to ensure compliance and quality. This systematic approach guarantees the effective delivery of the curriculum, fostering holistic student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by Mangalore/Kodagu University, ensuring a systematic approach to educational sessions, examinations, co-curricular and extra-curricular activities, and other events. In line with university guidelines, the institution adopts a structured system for Continuous Internal Evaluation (CIE), employing diverse evaluation methods to monitor student progress.

Faculty members adopt various teaching pedagogies such as PowerPoint presentations, group discussions, case studies, role-play, internal assessments, assignments, quizzes, practical exams, and project work to assess learning outcomes. These methods ensure that students are evaluated on theoretical understanding and practical application of knowledge.

To address academic challenges and support student success, remedial classes, re-tests, oral exams, and additional assignments are given. The principal and department heads closely monitor academic progress and provide constructive feedback to students for improvement. This holistic evaluation framework fosters academic growth and prepares students for future challenges.

By adhering to the academic calendar and implementing varied evaluation strategies, the institution creates a conducive learning environment that promotes excellence in education. These comprehensive measures reflect the institution's commitment to delivering quality education and ensuring the overall development of its students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

206

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, adhering to the Mangalore/Kodagu University curriculum, integrates cross-cutting issues such as professional ethics, gender equity, human values, and environmental sustainability to foster overall development. This value-driven approach prepares students to contribute meaningfully to society and their professions.

Human values and professional ethics are emphasized through courses like Business Ethics, Corporate Social Responsibility, and Cyber Security, shaping students' moral and ethical frameworks. Codes of discipline, prominently displayed on the website and printed in the prospectus, reinforce a culture of integrity, impartiality, and punctuality.

Gender equity is promoted through the course "Constitution of India," which highlights fundamental rights and duties. Uniformity in appearance, equal placement opportunities, and balanced event participation ensure inclusivity. Bodies like the Human Rights Cell, Electoral Literacy Club, and Women Empowerment Cell raise awareness through workshops and training sessions, fostering mutual respect and advocacy for gender equity.

Environmental sustainability is addressed through the course "Environmental Studies" and co-curricular activities. Initiatives like planting samplings, the celebration of World Environmental Day, and a Visit to Krishi Vigyan Kendra, Ponnampet, led by NSS and the Nature Club, nurture environmental responsibility.

By embedding these principles into education, the institution shapes well-rounded, socially responsible individuals equipped to address global challenges while advancing equity and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

223

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/Feedback-Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

178

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to enhancing students' learning outcomes through a comprehensive approach to academic assessment and support. A variety of methods, including oral tests, class tests, presentations, quizzes, interactive exercises, seminars, group discussions, and peer teaching, are employed to assess the learning levels of the students. These efforts are carefully coordinated by the Heads of Departments under the guidance of the Internal Quality Assurance Cell (IQAC). Additionally, result analysis is utilized as a valuable tool to gauge students' learning levels.

Special emphasis is placed on addressing the diverse needs of students. Bridge courses are offered to help students from various backgrounds enhance their learning abilities. For slower-paced learners, the institution provides remedial classes, question banks, and a mentor-mentee system to help them improve their performance. Advanced learners are supported to achieve University ranks, along with opportunities to participate in academic competitions, present papers at conferences, and enroll in online courses. While PTA meetings are held to address students' difficulties and grievances with their parents.

Each department maintains a library, complementing the college library, to ensure students have access to extensive reference materials. Students are also encouraged to prepare for and participate in competitive exams. To boost their confidence and career readiness, the institution organizes placement drives, workshops, and webinars on career opportunities. Furthermore, participation in inter-collegiate, state, and national-level events is strongly encouraged, fostering holistic development and active engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
554	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution supports the transformation of knowledge through student-centric methods such as experiential learning, participative learning, and problem-solving methods to enhance learning experiences. At the beginning of the academic year, an orientation program is organized for the students to provide information about the course outcome, program outcome, assessment procedures, semester patterns, and co-curricular activities conducted.

Experiential Learning

- Industrial visits and educational trips organized by various departments allow students to gain practical insights into operations, bridging the gap between theoretical knowledge and real-world applications.
- Departments organize guest talks to enrich the learning experience and inspire students to explore new areas of knowledge.
- Inter/Intra-collegiate sports, and cultural events are organized to help students develop their all-around personality.
- Extension/Outreach programs, organised by various departments, YRC, and NSS motivate students to learn beyond theoretical knowledge.

Participative Learning.

- Workshops, seminars, conferences, case studies, role-plays, elocution, group discussions, and quizzes adopted to bring out talent, critical thinking, and confidence among students.
- Students are encouraged to take up paper presentations to improve their analyzing and presentation skills.
- Advanced learners guide their peers through collaborative exercises that benefit each other's strengths and perspectives.
- NSS activities provide hands-on experience to students in delivering community service.

Problem-Solving Methodologies

To develop a problem-solving attitude, students are encouraged to work in teams, manage projects, and hold leadership roles. This helps in developing critical thinking, analytical skills, self-directed learning, and applying domain knowledge to real-world situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution integrates ICT tools into teaching and learning processes, benefiting faculty and students by promoting impactful outcomes and fostering practical application and creative thinking. To support effective curriculum delivery, the institution provides Wi-Fi connectivity and equips classrooms with projectors, internet access, and other facilities.

The library enhances research and learning by offering access to e-resources through INFLIBNET, including subscriptions to a wide range of e-journals and online and offline databases, thus enriching scholarly exploration. Integration with Massive Open Online Courses (MOOCs) expands students' access to diverse

learning materials, complementing traditional classroom instruction and promoting self-directed learning. This approach prepares students to thrive in the digital learning environment prevalent in higher education and professional contexts.

Departments further support learning by leveraging documentaries to enhance visual engagement and improve students' listening skills. Guest lectures, workshops, and webinars conducted via online platforms such as Google Meet, Webex, and Zoom Meet play a pivotal role in fostering students' career development.

Thus, the use of ICT in teaching and learning empowers learners and instructors to leverage technology for innovative and engaging educational experiences, in alignment with contemporary educational principles.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a fundamental component of the teaching-learning process, and its implementation is highly effective within the institution. The college adheres to the university norms for conducting the internal assessment examinations. The students are informed about the assessment methods implemented by the institution.

Mechanism of Internal Assessment

- Internal assessment exams are conducted twice a semester. This assesses the performance of the students which is evaluated and recorded.
- Continued assessment is ensured through conducting class tests and promptly addressing any requirements for intervention.
- Assignments, seminars, presentations, project works, case studies, group discussions, quizzes, etc.; are also conducted to evaluate the student's performance as a continuous internal evaluation process.
- Students are also evaluated through their performance in extra-curricular and co-curricular activities.
- To maintain the integrity of examinations, the IQAC establishes an internal examination committee, responsible for monitoring exams and ensuring transparency.
- The internal examination committee summons meetings with the principal, IQAC, and heads of the departments to decide the dates of the internal assessment examination.
- All the exam-related information is disseminated to students through the notice boards.
- The installation of CCTV cameras in all classrooms ensures strict monitoring throughout the examination period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness in the evaluation process. A Grievance Redressal Cell has been formed to resolve examination-related complaints impartially. The process typically involves the

following steps:

- Students are informed in advance about the evaluation process, ensuring clarity and understanding.
- After each Internal Assessment Test, students are provided an opportunity to discuss their answer evaluations with the respective subject teachers. Any grievances can be addressed during this review.
- Students who miss internal exams are allowed to take re-examinations if they provide a valid reason for their absence.
- Special Examinations are held for students on request when they are unable to attend an internal examination due to their participation in NSS/Sports/at State or National level with the approval of the Principal and HOD.
- Students dealing with psychosocial or personal challenges that impact their performance are offered counseling support by mentors to help them cope effectively.
- In cases of malpractice, such as using electronic devices, the invigilator immediately notifies the examination committee and the principal. This ensures timely action is taken to resolve the issue.

The college adheres to the guidelines provided in the university manual for conducting examinations and addressing grievances. These measures ensure a fair and supportive evaluation environment for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes are based on learning outcomes and are designed to ensure complete and comprehensive learning about the program and courses, as these are significant for the successful careers of the students. As our institution is affiliated to Mangalore/Kodagu University, we adhere to the Programme Outcomes (POs) and Course Outcomes (COs) designed by the university.

The (POs) and (COs) help students to ensure a thorough understanding of the courses offered by the institution. This clarity helps teachers effectively organize and present the curriculum, while students gain insight into their courses' content. The POs) and (COs) for all programs offered by the institution are stated and displayed on the website for the reference of all stakeholders.

Students are made familiar with the POs/COs in the following ways:

- The admission committee briefs candidates and parents on the programme outcomes during the admission process.
- On orientation day, department heads provide students with information about program details, course outcomes, and career prospects.
- Faculty members play a crucial role in helping students understand the Programme Outcomes, Course Outcomes, and Course-Specific Outcomes briefly articulated in their respective classes.
- Copies of the program outcomes and course outcomes are available in individual departments and the college library for reference.
- The college adapts a learner-centric approach, including guest talks, case studies, industrial visits, group discussions, exhibitions, workshops, conferences, and seminars to measure the effectiveness of education and its impact on learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2023/05/Course-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program and course outcomes by the institution is a multifaceted process that involves various components such as

Internal and external examinations, assignments, projects, seminars, and viva voce are considered during the evaluation process. The institution follows the evaluation methods to support students in enhancing their academic performance.

The institution evaluates the attainment of programme outcomes and course outcomes in the following ways.

- Internal examinations are conducted twice a semester to assess the performance of the students.
- The performance of the students is measured through quizzes, product launch events, essay writing competitions, achievement in the fest, etc.
- Remedial measures are taken for the students whose performance is below the expected levels.
- Semester examination results help the institution to measure the attainment of the program and course outcomes.
- Consistent high pass percentages of the students indicate the effectiveness of the teaching-learning processes.
- A significant number of students achieving distinctions, students' progression to higher education, both within the country and abroad, and employability of students upon successful completion of their degree program demonstrates the attainment of POs and Cos
- Feedback from students and parents is another method for evaluating program and course outcomes, which guides the institution in making necessary changes.
- The principal conducts meetings with Heads of Departments and teachers to evaluate progress towards achieving program outcomes and course outcomes. Further necessary suggestions and guidance are provided to improve the teaching and learning strategies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

192

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college had organized a comprehensive array of programs aimed at fostering an ecosystem for innovation across multiple domains. The following activities align with the institution's ecosystem for innovations and knowledge transfer:

- Workshop on "Driving Innovation with PHP" - Enhances technical skills for innovation.
- Workshop on "World's Largest Entrepreneurship Train Journey" - Fosters entrepreneurial knowledge.
- Talk on "Start-up India and Self-Employment Opportunities" - Provides insights into knowledge transfer on self-employment and start-ups.
- Workshop on "Mastering Machine Learning" - Supports the development of innovative technological skills.

- International FDP on "Equipping Educators with Research Methodology, Technology, and Investment" - Transfers research and technological knowledge.
- Talk on "Water Analysis & its Importance" - Promotes knowledge on environmental issues and sustainable practices.
- Workshop on Innovation Council Formation - Facilitates the establishment of an innovation ecosystem within the institution.
- Talk on "Accounting Software-Tally" - Promotes practical skills in business technology.
- Placement Drives - Facilitates knowledge transfer related to career opportunities and enhances employability through industry knowledge.

These activities create an environment where innovative ideas are developed, and practical knowledge is transferred to students, thus supporting both the creation and transfer of knowledge in line with the institution's goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
00	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
06	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
03	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities organized by the college had a profound impact on sensitizing students to social issues and contributing to their overall development. The following are the extension activities carried out in the neighbourhood community.

- Corruption Eradication Awareness Program (NSS): Promoted vigilance, transparency, and accountability, making students aware of the importance of integrity in society.
- World AIDS Day Awareness (NSS, YRC, Personal Counselling Cell): Engaged students and the community in an awareness march, promoting understanding and control of AIDS, and fostering empathy.
- Voter Awareness Program (NSS, Electoral Literacy Club): Encouraged civic responsibility and participation in democratic processes, emphasizing the importance of voting for a vibrant democracy.
- Free Shoe Distribution (NSS): Addressed the needs of underprivileged tribal students, promoting compassion and social responsibility.
- School Extension Activities (Department of Commerce, Business Administration, and English): Supported educational development in underprivileged schools, promoting volunteerism, creativity, and community engagement.
- Blood Donation Camp (YRC, NSS): Collected blood from over 50 students, contributing to life-saving resources and raising awareness about the significance of blood donation.
- Planting Saplings (Nature Club, NSS, YRC): Enhanced greenery, air quality, and environmental awareness, fostering a sense of responsibility toward nature.
- Industrial Visits (KVK, Coromandel Sugars, and Oxygen Acres): Provided practical insights into agricultural technologies, sugar manufacturing, and sustainable farming, enriching academic learning and future career prospects.

These activities fostered holistic student development, integrating academic learning with real-world social and environmental issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1080

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution fosters a positive environment that promotes teaching-learning and students are empowered to succeed academically.

Classrooms: The classrooms are equipped with boards, projectors, surveillance cameras, and a well-ventilated space with comfortable seating arrangements for a productive learning environment.

Laboratories: Well-equipped science labs are stocked with the necessary tools for experiments. The computers are updated with the required software. A full-time lab assistant is available to ensure the smooth functioning and organization.

Library: The library with a reading room facility offers a good environment for studying. Books are regularly updated and computers are available in the library to provide online access. Easylib software ensures students to access resources anytime, from anywhere.

Conference Hall: The college features a spacious conference hall with a projector, air conditioning, and a sound system, for academic activities. It comfortably accommodates around 60 and above delegates.

Auditorium: The college has a spacious auditorium for various co-curricular events. Equipped with a sound system and projector, the auditorium accommodates approximately 500 and above.

Open-air theater: The college has an open-air theater near the

playground, which can be accessed for extracurricular activities and can accommodate approximately 5000 audiences.

The college ensures safety with fire extinguishers, CCTV surveillance, and a generator. It provides printing services, RO drinking water, and a canteen. Restrooms are available for both students and staff, with special facilities for the physically challenged. Parking is provided for staff, and the campus features a green area along with rainwater harvesting and waste management systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute actively promotes a diverse range of extracurricular activities beyond the confines of the classroom to foster the holistic development of its students. Various departments, cells, and committees work collaboratively to facilitate co-curricular engagement. The Cultural and Sports Committees take the lead in organizing numerous activities throughout the year.

The college auditorium is equipped with modern audio-visual facilities and a seating capacity of 500 and above. It serves as a venue for various cultural and academic events and supports the hosting of inter-class and inter-collegiate programs.

For indoor recreational activities, the college provides a well-equipped indoor recreation room spanning 188.5 m², offering facilities for games such as shuttle badminton, carrom, chess, and table tennis, contributing to enhancing students' skills and performance. A sprawling 4.12-acre ground accommodates various sports activities, and students are trained and motivated to participate in inter-collegiate and university-level competitions. The college also features an open-air theatre near the playground, capable of hosting approximately 5,000 people, making it an ideal space for large-scale extracurricular events.

To promote physical and mental well-being, yoga sessions are conducted in the auditorium, encouraging students and staff to embrace a balanced lifestyle. The college ensures the availability and maintenance of necessary sports equipment, overseen by the Physical Director, to support students in their training and competitive pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.42734

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The institution has a Library with a huge collection of Textbooks, Reference books, newspapers, journals, and other books. It offers modern facilities and technology designed to support the academic needs of both students and staff. EASYLIB, 6.4a cloud version -based Integrated Library Management Software (ILMS streamlines library operations by providing detailed information about books issued, returned, stock verification, and more. In addition, the integration of the N-LIST subscription is a commendable step, granting access to a wide range of e-journals and e-books, thereby promoting the use of e-resources for academic research. This initiative not only broadens the availability of resources but also aligns with the growing digitalization trend in education.</p> <p>The automation of the library system enhances the user experience by enabling readers to search for books and journals using various parameters such as author, title, publisher, keywords, and subject. This makes it easier and more efficient for users to locate the materials they need. Computers for browsing within the library provide convenient access to digital resources for students and staff. In addition, the online access to previous year's question papers serves as a valuable resource for students, helping them to prepare for exams effectively and efficiently.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.60139

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution recognizes the importance of IT infrastructure in enhancing the performance of students and staff. Effective utilization of infrastructure is ensured through the appointment of qualified technicians. The institution reviews the current needs and accordingly upgrades from time to time. To achieve this,

priority is given to maintaining Wi-Fi infrastructure, ensuring high-speed internet connectivity, and installing advanced technology such as LCDs, projectors, printers, and high-performance PCs. An approach to cybersecurity is taken, with regular system monitoring and antivirus applications installed on all computers to protect data. The campus is under CCTV surveillance as a security and monitoring mechanism. The college website is continually updated to provide information about the institution, recent developments, upcoming events, and more.

An IT technician is employed to address technical issues, ensuring that resources are always optimized for students and staff. The institution is focused on keeping up with the latest technology, as shown by the yearly updates to the EASY LIB software in the library. By investing in IT systems and software, the institution encourages constant improvement, meeting the changing needs of education and research. This approach creates an environment that supports academic success, new ideas, and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
7.42324	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The Institution's mechanisms for maintenance, upgradation and utilization of the classrooms, laboratory, library, recreation room and sports ground are maintained by a team of personnel.</p> <p>Classroom: Furniture and equipment are purchased as per the requirements. Regular cleaning and maintenance are carried out by a team of housekeepers.</p> <p>Laboratory: A System administrator maintains the computers, computer labs and network. Lab technicians take care of the apparatus of science laboratories.</p> <p>Library:The library is equipped with the EASYLIB software, version 6.4a cloud offering access for both staff and students. The librarian ensures the proper maintenance of the stock register and facilitates efficient utilization of library resources. A reading room and computers are available for online access. Additionally, the library staff organizes orientation programs to familiarize staff and students with the library's facilities and services. The library function from 8:30 am to 4:30 pm.</p> <p>Sports and Recreation Room; The Physical Education Director and Sports Secretary look after the sports activities. The sports equipment and materials, and ground are cleaned periodically. The</p>	

department maintains a stock register for the equipment and materials related to the sports.

Others: Garden maintenance is taken care by a team of gardeners. Waste and garbage collection, segregation and disposal are done by the housekeepers. Amenities such as CCTV cameras, water purifiers, generators, fire extinguisher UPS, print and Xerox machinery etc. are regularly checked and maintained. Watering and de-weeding are done regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1243	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1243	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student involvement in administrative, co-curricular, and extracurricular activities. Each year, the college forms a student council consisting of student representatives such as the Vice President, Secretary, Joint Secretary, and Members.

The student council along with representatives from various auxiliary bodies, participate in committee meetings and decision-making processes to address student concerns. They play a key role in advancing student welfare, developing leadership skills, and instilling a sense of responsibility among students.

Council members actively organize various college events, including workshops, extension activities, industrial visits, and State and National-Level sports and cultural events.

The student representatives of various committees such as the Internal Quality Assurance Cell (IQAC), Internal Complaints Committee, Anti-Ragging Committee, and NSS Unit play an active role in assisting in planning and managing college and departmental activities.

Together, the Student Council and committee representatives provide students with opportunities to grow as leaders, engage in extracurricular activities, and contribute to the overall well-being of their peers. Their efforts help maintain academic discipline and create a positive and harmonious campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is instrumental in bridging the gap between former students and their alma mater, nurturing a profound and enduring connection.

Founded in 2017, it received official recognition as SAAV (St. Anne's Alumni Association Virajpet) on 14th March 2024, under the registration number DRKD/SOR/83/2023-2024. The association comprises numerous alumni who actively contribute to the college's advancement through financial assistance and various other forms of support.

The Alumni Association works closely with the college departments to organize activities such as:

- Guest lectures
- Workshops
- Webinars & Seminars
- Training and skill development programs

Feedback is gathered during alumni meetings, which is then utilized to enhance the curriculum and the overall educational experience.

Graduates contribute by donating books to the departmental library, an electronic podium to the conference hall, and a laptop to the commerce department.

The financial management of the Alumni Association is conducted through a dedicated bank account, with all transactions subject to auditing by the treasurer and finance officer.

The continuous support and involvement of alumni enhance the education and growth of current students while strengthening the bond between the alumni and the college. This strong network creates a lasting legacy and enriches the institution for future generations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution upholds a healthy system of governance founded on secular principles, supported by a positive and collaborative management team. Authority and responsibilities are delegated with mutual respect, fostering an inclusive and harmonious environment. Guided by its vision to instill character and values through education and its mission to deliver quality education, the institution focuses on holistic student development in social, cultural, and economic aspects. Committed to excellence, it prioritizes knowledge and skill empowerment to meet student needs and societal expectations.

The institution's strategic plan emphasizes placements, research culture, collaborations with industries and institutes, employability and entrepreneurship skill enhancement, and social responsibility. Faculty members actively participate as coordinators and members of key committees, including IQAC, Examination, Entrepreneurship Development, Admissions, Library, Research, Grievances Redressal, and Career Guidance and Placement cells, ensuring effective governance and execution of institutional objectives.

The collective efforts of stakeholders including Management, the Principal, IQAC, Heads of Departments, faculty, and non-teaching staff create a supportive academic environment. Management collaborates closely with the principal to uphold a scholarly atmosphere, while the principal implements policies and decisions with the support of faculty and staff. Continuous improvements and initiatives in education, research, and extension activities ensure the realization of the institution's vision and mission, enabling the development of well-rounded, empowered individuals prepared to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution actively promotes participative management and decentralization in the planning and execution of all initiatives.

This approach is evident across academic, administrative, and allied areas, fostering collaboration, efficiency, and inclusivity in decision-making and implementation. An Admission Committee oversees the admission process for various degree programs, with faculty and administrative staff assisting candidates by providing career guidance and conducting counseling sessions as needed.

The planning and preparation of the departmental action plan are discussed in meetings involving the IQAC, Heads of Departments, and all staff members. Heads of Departments and senior faculty members are actively engaged in decision-making processes across many committees, cells, clubs, and co-curricular endeavors. Faculty suggestions are carefully considered for necessary improvements. The Principal, IQAC, and Heads of Departments form a committee to monitor the implementation of the action plan.

The Internal Academic Audit system continues to play a vital role in ensuring quality assurance. The Internal Academic Audit Committee is responsible for maintaining the standards of both administration and academic processes. It oversees the timely completion of the syllabus and the upkeep of essential documents, such as attendance registers, mark registers, and work diaries, which are regularly reviewed and signed off by the Heads of Departments and the Principal.

To foster leadership skills, various events organized by different clubs and cells are delegated to faculty members and students. This provides opportunities for them to enhance their leadership abilities while managing these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To excel in academic and co-curricular activities, the institution plans the activities with the new innova according to the vision and mission of the college. Various departments and auxiliary bodies prepare the plan of action for the programs to be organized

during the year.

One of the activities completed was a two-day workshop on "Financial Inclusion" which was conducted to increase awareness of financial concepts among students.

Session 1: Introduction to Financial Inclusion

The workshop emphasized the importance of ensuring access to financial services, especially for underserved populations. Participants learned about the global and national efforts to promote financial inclusion and its impact on poverty alleviation and economic growth.

Session 2: Digital Financial Services

The second session focused on digital financial services (DFS), exploring their role in enhancing financial accessibility. Topics included mobile banking, digital wallets, and e-payment systems.

Session 3: Budgeting and Financial Planning

This session provided practical knowledge on budgeting, savings, and financial planning. Students learned key strategies for managing personal finances effectively, including setting financial goals, tracking expenses, and investing wisely.

Session 4: Financial Institutions and Products

The fourth session introduced participants to various financial institutions and products available in the market such as banks, microfinance institutions, insurance, and credit options.

Session 5: Interactive Case Study - Real-Life Scenarios

The final session involved engaging students with interactive case studies based on real-life financial scenarios. This allowed participants to apply their learned knowledge and problem-solving skills to practical situations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stannesdegreevirajpet.edu.in/two-days-workshop-financial-inclusion/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure to ensure efficient governance and management through effective decision-making. The organizational structure of the college is comprised of several key components viz. the management, governing body, principal, teaching and non-teaching staff, and the students. The college operates under the jurisdiction of the Mysore Diocesan Education Society (MDES), with the leadership of the Bishop of Mysore as the president along with a vice-president, secretary, treasurer, and other members. The correspondent oversees the overall management of the college, while the principal handles the day-to-day administrative functions.

Academic and non-academic activities are monitored by the Internal Quality Assurance Cell (IQAC), which works under the guidance of the principal. The heads of departments (HODs) supervise the activities of their respective departments, with support from faculty members to ensure smooth operations. The administrative staff following university norms are responsible for handling non-academic tasks under the leadership of the principal and the IQAC.

The institution formed various committees and cells to monitor and execute co-curricular and extracurricular activities. The IQAC also plays a crucial role in facilitating discussions, implementing new initiatives, and suggesting improvements to enhance the quality of education and administrative processes. Appointment letters carry rules and regulations of the institution including casual leave, medical leave, relieving procedures, etc

File Description	Documents
Paste link for additional information	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2024/02/MDES-RulesRegulations.pdf
Link to Organogram of the institution webpage	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2024/02/Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a range of welfare facilities aimed at motivating staff and enhancing their performance. It actively supports and encourages staff members to pursue higher education, such as Ph.D. programs in their areas of interest, B.Ed., M.Ed., UGC-NET, SLET, and participation in national and international paper presentations. Special leave is granted to staff for attending these examinations. Additionally, staff members are encouraged to write and publish books and articles.

Faculty members receive assistance in organizing academic and non-academic activities, with necessary support staff provided as needed. Financial support, technical assistance, and other resources are also extended based on requirements. The institution

ensures free, uninterrupted internet access for teaching and non-teaching staff during working hours. A subsidized canteen facility is available for all staff members and students.

The management offers fee concessions for employees' children and provides job opportunities based on qualifications, experience, and situational needs. Other benefits include cottage facilities, medical leave, maternity leave, ESI, PF, annual increments, and other essential amenities. A movement register is maintained to facilitate staff movement outside the campus when necessary. For the welfare of the staff and students, the principal holds a brief meeting with the teaching staff every morning before classes to provide updates on daily activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute maintains three types of appraisal systems, namely Principal appraisal for the teaching and non-teaching staff, HOD appraisal of respective departments, and Student appraisal system – feedback mechanism through structured questionnaires. The

principal collects feedback from the students and peer faculty members apart from the structured performance appraisal system. The structured feedback form received from the students at the end of the academic year is taken for assessment by IQAC. This is reviewed and then sent to the principal for further action considering the need and importance. All the college activities are monitored by IQAC and they report to the management for further improvement and need. The suggestions from the parents and alumni are received by IQAC and considered for further improvement. The principal frequently calls meetings with IQAC and Department heads to discuss academic performance. Department heads also oversee the assigned works in their respective departments through internal academic and administrative audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular financial audits, by a registered chartered accountant. It maintains financial transparency and integrity by conducting regular internal and external audits. At the end of the year, the parent society, MDES (Mysore Diocesan Education Society), constitutes a committee to scrutinize academic, extracurricular, and administrative documents. An Internal Academic and Administration Audit Committee has been constituted to monitor and verify various academic and administrative activities.

External audits are carried out each year at the end of each financial year. The institute conforms to a comprehensive system of external auditing by an independent auditor. This process of external auditing incorporates an in-depth scrutiny of the bills and vouchers for revenue and expenditure. It includes verification of daily transactions on receipts and vouchers and the preparation of income and expenditure accounts very carefully as a part of the procedure of an external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has established a well-defined mechanism to ensure the effective and efficient utilization of financial resources for the development of academic processes and infrastructure. The primary source of funding for the college is the fees collected from students, which are utilized to meet various financial requirements. Funds are allocated based on specific needs, guided by a pre-planned and approved budget.

For infrastructural development, financial requirements are addressed and supported by MDES ((Mysore Diocesan Education Society). To organize events such as fests, seminars, sports activities, and workshops, departments and cells prepare detailed budget plans, which are submitted to the management for approval. To attend workshops, seminars, and faculty development programs financial assistance is given as per the funds' mobilization policy. The respective departments, clubs, and cells carefully prepare budgets based on their requirements. Once approved, the sanctioned budget is monitored to ensure funds are utilized efficiently and prevent any misuse. The scholarships awarded by

the college are given to the students for their academic performance. The donations received from alumni are utilized for the upgradation of infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established to enhance and sustain quality within the institution. It has implemented a structured system for conscious and consistent improvement in the institution's overall performance. The IQAC plays a pivotal role in organizing workshops, sports events, cultural programs, skill development initiatives, and guest lectures. It also provides valuable suggestions and guidelines for academic and administrative advancements. The IQAC functions efficiently under the leadership of the Principal and IQAC Coordinator under guidelines framed by NAAC. Its primary objective is facilitating holistic academic excellence by actively engaging in various initiatives and endeavors. Two notable practices institutionalized through IQAC initiatives include: 1. National Level Inter-Collegiate Football Tournament

The IQAC, in collaboration with the Department of Physical Education, organized a two-day National-Level Inter-Collegiate Football Tournament on October 5th and 6th, 2023, at the college ground. The event witnessed the participation of 34 teams and a total of 238 players.

2. Bajaj Finserv Training Programme for Final Year Students The IQAC, in collaboration with Bajaj Finserv conducted a certificate course on 27-11-2023 for 38 days for final-year students to empower them with the skills required for successful placements. The certificate course witnessed the participation of 37 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews and assess the teaching and learning process to improve quality. It prepares the academic calendar in advance, which helps in the smooth functioning of the college and aligns the activities accordingly. The departments and associations are asked to prepare plans of action based on this calendar.

There is an orientation program for newly admitted students that orient the students about the education system, continuous evaluation, core courses, co-curricular activities, college discipline and culture. To ensure regularity and punctuality, every student is given a prospectus with some essential details on time tables, course structures and regulations of the college.

The mentor system provides personal attention to student developments and the discipline committee ensures that there are no irregularities in class operations through spontaneous visits. Feedbacks are obtained on all facts of the academic process, including faculty performance and subject relevance. Analytical feedbacks are shared with faculty, HODs, and the principal to facilitate improvements.

The incremental improvements include organizing guest lectures and workshops, NSS social oriented activities, extension activities, upliftment of regional culture, industrial visit, celebration of important days, sports events, etc. The college collaborates with local government bodies and agencies. Recommendations made by the internal academic and

administrative audit committee and the IQAC takes suggestions from highly known academicians to improve the teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/ANNUAL-REPORT-2023-NEW.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures taken for gender sensitization: Students are selected for the student council based on their performance, curriculum, and achievements, giving equal priority to both genders. NSS, Youth Red Cross, and Sports committees are created with a girl and a boy representative as the unit in charge. The Institution celebrates Women's Day to help staff and students inspire and recognize their true potential. The Institution nominates faculty members regardless of gender bias to lead departments and serve as committee conveners.

Gender Equity: The college collaborates with the cells and committees to organize programs promoting gender equity and sensitivity.

Counseling: A counseling facility is available for both male and female students from their mentors.

Safety and Security: 75 CCTV cameras are strategically positioned throughout the campus. Security guards are stationed at the college gate entrances. Various committees such as Anti-Ragging, Anti-Harassment, and Grievance Redressal Cell promote disciplined behavior on campus. To mitigate the risk of fire accidents, fire extinguishers are strategically placed across the campus. A training program on fire safety tips for the staff was conducted.

Women Empowerment Cell: The cell organizes programs on financial awareness, women's issues, and empowerment activities. Gender sensitization events explore subjects like Women's Rights, Human Rights, and Gender Equity. Skill Development Programs are conducted to empower female students by promoting their overall development.

Facilities for Women: A 'ladies room' equipped with sanitation facilities, a resting area, and other amenities are provided.

File Description	Documents
Annual gender sensitization action plan	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a well-organized system in place to handle wet waste, with a primary focus on reducing, reusing, and recycling. The Nature Club manages a compost pit within the college premises, which is used as manure for the internal garden, enhancing soil fertility and providing long-term benefits, resulting in a productive and healthy green space. To maintain a clean and healthy campus environment, waste bins are conveniently placed in all classrooms, offices, staff rooms, and corridors. Additionally, larger bins placed outside are regularly emptied and the waste is collected for recycling and conversion into manure. The responsibility for disposing of solid waste lies with the town municipality corporation, while scrap paper collectors take care of the remaining waste. The canteen waste and perishable items are ingeniously repurposed as organic manure. The IQAC ensures that the campus remains free from plastic usage. A clear message, 'Plastic Free Zone,' is prominently displayed on the premises to remind students and staff about the ban on using plastic on-site. Furthermore, all liquid waste is properly directed into the drainage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive environment fosters a sense of fraternity and respect among all members. We celebrate cultural diversity and embrace tolerance as the foundation of social harmony.

Cultural, Regional, and Linguistic Activities:

Kannada Rajyosthava was celebrated by organizing "Nudi Nruthya Sambrama", and "Nudi Namana Geetha Gayana".

Hindi Diwas was celebrated to promote the essence and importance of the official language of India.

Religious festivals such as Navarathri, Christmas, and Onam were celebrated to uphold cultural diversity.

Communal and Socio-Economic Activities:

To raise a sense of responsibility towards environmental sustainability clean campus drive was organized.

Guest lectures on topics such as "Startup India and Self Employment Opportunities", and "Legal Rights and Safety" and a Two-day workshop on "Financial Inclusion" were organized to impart socio-economic knowledge among the students.

Various awareness programs such as the "Corruption Eradication Awareness Programme", "Voters Awareness Programme", "Election Awareness March", "Road Safety Awareness Programme" and "AIDS awareness rally" were organized.

YRC and IQAC collaborated with St. Joseph's Hospital Mysore to organize a blood donation and health checkup camp on April 19, 2024.

Through various programs and initiatives, we promote active citizenship, preparing our students to contribute positively to society while upholding core values of harmony and mutual respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We conduct regular sensitization programs that focus on constitutional obligations, including the values, rights, duties, and responsibilities of citizens. The Institution has displayed

the Preamble of the Indian Constitution on campus to encourage students to recite, practice, and inculcate it.

To raise awareness among the students and staff about their constitutional obligations the institution celebrates National Voters Day, Republic Day, Independence Day, International Democracy Day, and Unity Day.

The voter awareness program was organized by the Electoral Literacy Cell on March 26, 2024. Mrs. Pavithra Rai, a Political Science Lecturer, GPUC, Virajpet highlighted the significance of the event and provided insights into India's democratic system and electoral processes.

The Women Empowerment Cell organized a guest talk on "Legal Rights and Safety" for female students on 6th December 2023. Advocate Sindoor N briefed the students about basic legal provisions and safety measures available for the women.

The institution also undertakes initiatives such as Election Awareness March to promote constitutional awareness and civic responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/7.1.9-Constitutional-Obligations.pdf
Any other relevant information	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/7.1.9-Supporting-Photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes national and international commemorative days, events, and festivals to instill values, foster unity, integrity, and harmony, and promote effective socialization and relationships among students and staff.

To invoke a sense of patriotism among the staff and the students, the institution celebrates all the national festivals-Republic Day, Independence Day, Gandhi Jayanti- with grandeur.

The institution organizes various events to honor great personalities on their birth and death anniversaries:

- National Youth Day -January 12th
- Ambedkar Jayanthi - April 14th
- Teachers Day - September 5th
- Valmiki Jayanthi - October 28th
- National Unity Day - October 31st

Furthermore, the institution also celebrates various commemorative days:

- World Environmental Day - June 5th
- International Yoga Day - 21st June
- National Sports Day - August 29th
- Hindi Diwas - September 14th
- International Democracy Day - September 15th
- Kannada Rajyothsava - November 1st
- World AIDS Day - December 1st

Celebrating Commemorative days helps the students develop a sense

of national identity, cultural awareness, and unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Promotion of Regional Culture"

Our institution creates a diverse and vibrant campus community promoting local cultures. This acknowledges the significance of cultural customs, practices, and beliefs in forming identities and developing mutual understanding amongst students from different origins. The college organizes cultural events that highlight traditional arts and cultures. These events serve as vibrant platforms to showcase regional traditions.

To recognize and celebrate regional language and cultural diversity, the Department of Kannada in collaboration with IQAC organized:

1. Nudi Namana Geetha Gayana
2. Nudi Nirthya Sambrahama

Organizing events to promote regional culture involves logistical challenges like coordinating schedules, managing logistics, financial constraints, ensuring cultural sensitivity, and effective promotion.

Events require dedicated staff, adequate funding, suitable venues with necessary facilities, technical equipment, collaboration with cultural experts/artists, promotional materials, and feedback mechanisms for evaluation and improvement.

"Upliftment of Minority Students in Higher Education"

The need to uplift minority students in higher education arises from systemic inequalities that have historically deprived these communities of quality education and advanced opportunities. Admission policies are designed to promote equity and inclusion, ensuring minority students are not deprived of higher education opportunities.

Enrolment statistics: 96 minority students out of 178 (53.9%)

Resource constraints, the rising cost of higher education, and the retention rate are the challenges that hinder the implementation of comprehensive programs.

To overcome these obstacles, the resources required include financial support, dedicated mentors and counselors, and collaborations with organizations and industries.

File Description	Documents
Best practices in the Institutional website	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/Best-Practices-2023-24.pdf
Any other relevant information	https://stannesdegreevirajpet.edu.in/wp-content/uploads/2025/01/7.2-Best-Practices-Supporting-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Skill development through Entrepreneurship Cell"

Our institution consistently stresses on knowledge and skill employability. The institution has established its distinctive approach by allowing students to organize events for developing skills, Entrepreneurship development, and Ethical and Human value development.

Entrepreneurship cell intends to motivate and empower individuals to aim for their entrepreneurial ambitions. The central focus of the cell is to support individuals who have startup dreams. E-cell organizes workshops, seminars, and training sessions to educate the students about various aspects of entrepreneurship.

Events Organized:

- An initiative of IQAC and E-Cell in collaboration with CEDAT center Bangalore had organized a workshop on the World's Largest Entrepreneurship train Journey - "Building India through Entrepreneurship" as an effort towards sensitizing the students on Jagrithi Yathra.

"Social awareness programs"

IQAC organizes "social awareness programs" to instill a positive attitude among the students. Attuning to the vision statement, NSS takes a leading role in developing students' personalities through physical labor, and service giving them an experience of a good life. A few activities conducted by IQAC toward social awareness programs:

- Blood Donation Drive
- Corruption Eradication Awareness Program
- World Aids Day
- Voters Awareness Program
- Drawing competition to create voter awareness
- Election Awareness March
- Guest Talk on Legal Rights and Safety

Through these programs, our commitment to social awareness ensures that students are broadly educated, socially responsible, and prepared to address societal challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Proposed Implementations for the Academic Year 2024-25:

1. Introduction of Additional Certificate Programs:

- Launch new certificate courses to diversify educational offerings.

2. Faculty Development Initiatives:

- Encourage faculty members to enroll in Ph.D. programs and support their efforts to succeed in UGC-NET and KSET exams.
- Motivate faculty to enhance their knowledge and skills, gaining recognition for their research contributions.

3. Research Publication Promotion:

- Foster a research culture by motivating students and faculty to publish in UGC-recognized, Scopus-indexed, and Web of Science journals.

4. Awareness of Opportunities:

- Ensure students are well-informed about opportunities such as Swayam and NPTEL courses.

5. On-Campus Recruitment Drive:

- Organize recruitment events on campus to facilitate job placements for current and graduated students.

6. Promotion of Research-Driven Culture:

- Encourage student participation in seminars, conferences, and fests to foster a research-oriented atmosphere.
- Facilitate internships and project-based work for students.

7. Community Development Programs:

- Promote and increase participation in community development programs and extension activities.

8. Alumni Engagement Enhancement:

- Strengthen the Alumni Association to foster better engagement and collaboration with former students.